

How Basic Orientation Plus™ works with a company's safety program to meet OSHA requirements:

OSHA Standard	Does this apply to our work? (Questions to ask)	What <i>Basic Orientation Plus™</i> does for the employer:	What the employer must do for the employee:
<p>Hazard Communication (HAZCOM)</p> <p>1910.1200</p> <p>1910.1201</p> <p>1926.59</p> <p><i>General Notes:</i></p>		<p>(h)(1) Verifies source of information</p> <p>(h)(2)(i) Verifies availability of copy of the standard</p> <p>(h)(2)(ii) Verifies availability of employer's written program</p> <p>(h)(3)(i) Verifies detection methods commonly used</p> <p>(h)(3)(ii) Verifies classroom overview of physical and health hazards of chemicals</p> <p>(h)(3)(iii) Verifies classroom overview of protective measures to prevent exposure</p> <p>(h)(3)(iv) Verifies class overview of labeling systems and M.S.D.S. for hazard information</p> <p>(h)(3)(i) Verifies detection methods</p> <p>(h)(3)(ii) Verifies classroom overview of physical and health hazards</p> <p>(h)(3)(iii) Verifies classroom overview of protective equipment</p> <p>(h)(3)(iv) Verifies classroom overview of labeling and MSDS.</p> <p><i>Covers need for and elements of HAZ COM program.</i></p> <p><i>Shows sections of a sample MSDS and discusses key information provided.</i></p> <p><i>Explains how to "read" an NFPA or HMIS sign or placard.</i></p> <p><i>Explains physical state of chemicals and how characteristics may change as state changes.</i></p>	<p>(h)(1) Identify and inform of site specific hazards upon initial assignment and when new hazards are introduced</p> <p>(h)(2) Identify and inform of site-specific exposure source including labels and M.S.D.S.</p> <p>(h)(2)(ii) Identify and inform of site specific chemicals in the workplace</p> <p>(h)(2)(iii) Identify and inform of location of M.S.D.S. and labels at the job site</p> <p>(h)(3)(iii) Identify and inform of site-specific procedures for employee protection from exposure, work practice, emergency procedures and P.P.E.</p> <p>(h)(3)(iv) Identify and inform of right to access of employer's written Hazard Communication Program</p>

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<p>Personal Protective Equipment (P.P.E.) 1910-132 through 1910.138 1926.20,21,28,65 Test Methods 1910.120</p> <p><i>General Notes:</i></p>		<p>(f)(1) Verifies classroom training (f)(1) Verifies classroom training on When (f)(ii) Verifies classroom training on What (f)(iii) Verifies classroom training on How (f)(iv) Verifies classroom training on limitations (f)(v) Limited classroom training on care (f)(2) Verifies classroom understanding (f)(3) Verifies and identifies potential training requirements due to change (f)(4) Verifies classroom requirements</p> <p><i>Explains need to reference ANSI standards for PPE requirements.</i> <i>Gives examples to demonstrate that there are many differences in PPE (different types of gloves, shoes, eyewear, etc.) and the best choice for the job should be based on the conditions and the work to be done</i></p>	<p>(d)(1)(2) Document Hazard Assessment (f)(iii) Train for and document don, doff, adjust and wear of specific P.P.E. (f)(v) Train for and document care, useful life, maintenance and disposal of specific P.P.E. (f)(2) Verify demonstration and understanding of ability to use P.P.E. (f)(3)(1) Inform and update training as changes in the work place occur (f)(3)(ii) Inform and update training as changes in the types of P.P.E. occur</p>

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<p>Process Safety Management (P.S.M.) 1910.119</p> <p><i>General Notes:</i></p>		<p>(g)(3) Verifies classroom (h)(2) & (iii) Review of common hazards of work, process and emergency action plans (h)(3)(1) Verifies classroom training (h)(3)(ii) Verifies classroom training (h)(3)(iii) Verifies classroom training (i) (2)(iv) Verifies classroom overview of pre-startup review (j)(3) Verifies classroom overview of On Going Integrity (l)(3) Verifies classroom overview of Management of Change (M.O.C.)</p> <p><i>Defines PSM and scope of coverage (highly hazardous chemicals).</i></p> <p><i>Provides an overview of the 14 steps included in PSM.</i></p>	<p>(h)(2)(ii) & (iii) Identify and inform of the site specific hazards and emergency action plan (h)(3)(i) Evaluate individual for skills competency (h)(3)(ii) Identify and inform of site specific hazards and emergency action plan (h)(3)(iii) Evaluate individual for skills competency (i)(2)(iv) Identify and inform of site specific hazards and emergency action plan (i)(3) Identify and inform of site specific tasks and hazards (l)(3) Identify and inform of site specific processes and Management of Change (M.O.C.)</p>
<p>Accident Prevention Signs And Tags 1910.145</p> <p><i>General Notes:</i></p>		<p>(2)(ii) Verifies training on caution signs</p> <p><i>Covers different types of signs, signals, barriers.</i> <i>Shows color coding for danger and caution signs.</i></p>	

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<p>Hearing Conservation</p> <p>1910.95</p> <p><i>General Notes:</i></p>		<p>(k)(1) Verifies employer's written program</p> <p>(k)(2) Verifies classroom training</p> <p>(k)(3) Verifies that employees are informed of potential noise hazards</p> <p>(k)(3)(i) Verifies that employees are informed of effects of exposure to noise</p> <p>(k)(3)(ii) Verifies classroom training</p> <p>(k)(3)(iii) Verifies classroom training</p> <p>(l) Verifies access to information/materials</p> <p>(l)(1) Verifies copy of standard available</p> <p>(l)(2) Verifies information available to affected employees</p> <p>(l)(3) Verifies materials available for review</p> <p><i>Describes required elements of hearing conservation plan.</i></p>	<p>Complete hazard assessment of work-site and post notices in required areas in any</p> <p>(k)(1) Identify and inform of site-specific exposure and required protection</p> <p>(l)(1) Post copy of standard in work place</p> <p>(k)(3)(i) Verify that employees are informed of effects of exposure to noise</p> <p>(k)(3)(ii) Verify fit, care, use of P.P.E. and appropriate selection</p> <p>(k)(3)(iii) Verify, provide and inform of Annual Audiometric testing and results</p>
<p>Electrical for Non-Qualified Persons</p> <p>1910.147</p> <p>1910.332</p> <p><i>General Notes:</i></p>	<p>(A)</p>	<p>(B) Verifies review of general risks associated with electricity</p> <p>(B)(1) Verifies review of common elements for safe work practices (i.e. Lock-out/Tag-out)</p> <p>(c)(7)(i) – (iv) Verifies review of common elements for safe work practices (i.e.: LOTO) and training requirements</p> <p>(e)(3) LOTO removal training</p> <p>(b)(2) Verifies training requirements for non-qualified persons must be equal to exposure potential</p>	<p>(A) Identify specific risks covered in 1910.303-1910.308</p> <p>(B)(1) Identify specific safe work practices 1910.331-1910.335</p> <p>(B)(2) Specific training which is necessary but not specifically addressed by 1910.331-1910.335</p>

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<p>Respiratory Protection 1910.134</p> <p><i>General Notes:</i></p>		<p>(c) Verifies the need for a Written Program (c)(1)(i) Reviews procedures for respirator selection (c)(1)(ii) Reviews medical evaluations of employees (c)(1)(iii) Reviews fit testing procedures (c)(1)(vii) The need to train employees in respirator hazards</p> <p>(k) Verifies the need for training (k)(1)(i) Reviews why the respirator is necessary and how an improper fit, usage or maintenance can compromise the protective effect (k)(1)(ii) Reviews limitations and capabilities of respirators</p>	<p>(c) Develop and implement a written program (c)(1)(vii) The need to train employees in respiratory hazards specific to their Job tasking at the specific site. (c)(1)(viii) Train employees in the proper use of respirators specific to their Job tasking at the specific site.</p> <p><i>Document medical assessment, fit testing, and training on specific equipment..</i></p>

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Elevated Work 1926.503		(a)(1) Verifies the need for training (a)(2)(i) Provides overview of fall hazard types (a)(2)(iii) Verifies the types of fall protection systems	(a)(2)(vii) Provide a fall protection plan
Fall Protection 1926.503		(a)(1) Verifies the need for classroom training (a)-(k) Verifies the types of fall protection systems (a)(2)(i) Provides overview of fall hazard types	(b)(1) – (b)(15) Identify job specific fall hazards (a)(1) Provide fall protection equipment
1926.501		Gives examples of job assignments where fall protection may be needed. Explains the 6-foot rule for fall protection use.	Demonstrate use of specific equipment.
General Notes:			
Scaffolding 1926.451 1926.452 1926.454		(a)-(h) Provides overview of scaffold erection requirements Identifies the four basic scaffolding types (a)(b) and (c) Verifies the need for training	(a)(b) and (c) Provide employee training specific to the requirements at the specific job site.
General Notes:		Describes role of scaffold user, trained builder (erector/dismantler), competent person, qualified person Provides overview on conditions to watch for (problems with planking, stability, weather conditions)	

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<p>Ladders 1910.25 1910.26 1910.27</p> <p><i>General Notes:</i></p> <p>General Safety & Emergency Procedures 1910.38</p>		<p>(d)(1) and (2) “wooden” Verifies training requirements (c)(2) and (c)(3) “wooden” Identifies types of ladders (a)(3),(4) and (5) “metal” Verifies types of ladders (c)(1)-(3) “metal” Verifies training requirements (a) “fixed ladders” Verifies types of ladders</p> <p><i>Provides examples of the problems to watch for</i></p> <p>(a)(5)(i)and(ii) Verifies the need for training Verifies the need for an Emergency Action Plan (a)(2)(i) Verifies the need for an escape procedure (a)(2)(iii) Verifies the need to account for employees “head count” (a)(2)(v) The need to report emergencies</p>	<p>(d)(1)-(2) Provide training for employees (use, placement and care) (c)(1)-(3) Provide equipment for job specific requirements</p> <p><i>Demonstrate use of specific equipment for the job</i></p> <p>(a)(5) Provide training for employees specific to the alarms, Emergency Action Plan, escape routes, and accountability at the specific job site.</p>
<p>Hazardous Materials (Subpart H)</p> <p>PSM 1910.119 Appn. C</p>		<p>(g)(1)(i) Provides overview training (g)(2) Verifies the need for refresher training (h)(2)(ii) and (iii) The need to inform employees of potential hazards and Emergency Action Plan (h)(3)(i) The need to train employees in safe work practices (h)(3)(ii) The need to instruct employees in the known hazards (h)(3)(iii) The need to document employee training (I)(3) The need to train employees in the MOC process</p>	<p>(g)(1)(i) Provides overview training (g)(2) Verifies the need for refresher training (h)(2)(ii) and (iii) The need to inform employees of potential hazards and Emergency Action Plan (h)(3)(i) The need to train employees in safe work practices (h)(3)(ii) The need to instruct employees in the known hazards</p>

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<p>Materials Handling and Storage Subpart N 1910.176</p> <p><i>General Notes:</i></p>		<p>(a) Verifies the need for safe clearances (c) Verifies the need for safe housekeeping (e) Verifies the need for clearance signs</p>	<p>(h)(3)(iii) The need to document employee training (I)(3) The need to train employees in the MOC process</p>
<p>Hand and Portable Powered Tools....</p> <p>Subpart P 1910.302 1910.301</p> <p><i>General Notes:</i></p>		<p>(a)(1) Verifies the need to use approved tools (a)(2) Verifies the proper use of electrical cords</p> <p><i>Discusses need for non-sparking/explosion-proof tools in some environments.</i></p>	<p>(a) The employer shall be responsible for safe condition of tools. 301 (a) The employer shall not issue or permit the use of unsafe tools</p>
<p>Excavation, Trenching, and Shoring</p>			

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<i>Fire Safety</i>			
<i>Security Issues</i>			
<i>Ergonomics</i>			

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<i>Bloodborne Pathogens</i>			
<i>Vehicle Safety</i>			